

NOVEMBER 2013 ECONOMICS HIGHER IB Manual

November 2013 economics higher IB is a significant examination period for students pursuing the International Baccalaureate (IB) Higher Level Economics course. This session tests students' understanding of core economic concepts, their ability to analyze real-world scenarios, and their capacity to evaluate economic policies critically. Preparing effectively for the November 2013 Economics Higher IB exam involves understanding the exam structure, key topics, assessment criteria, and practicing past papers. This comprehensive guide aims to equip students with the insights and strategies needed to excel in their exam and achieve high scores.

Understanding the Structure of November 2013 Economics Higher IB Exam

The IB Economics Higher Level (HL) exam comprises two main components:

- **Paper 1: Microeconomics**
- **Paper 2: Macroeconomics**

Additionally, students are required to complete an internal assessment (IA), but this is not part of the timed exam and is submitted separately.

Paper 1: Microeconomics

- Duration: 1 hour and 15 minutes
- Format: Short-answer questions, data response questions, and essay questions
- Focus: Consumer behavior, firm behavior, market mechanisms, efficiency, market failure, government intervention

Paper 2: Macroeconomics

- Duration: 1 hour and 30 minutes
- Format: Data response questions and essays
- Focus: Aggregate demand and supply, macroeconomic objectives, fiscal and monetary policy, international trade, economic growth, inflation, unemployment

Key Topics Covered in November 2013 Economics Higher IB

To excel in the November 2013 IB Economics Higher paper, students must have an in-depth understanding of core topics:

1. Microeconomic Principles and Market Dynamics

- Demand and supply analysis
- Price elasticity of demand and supply
- Consumer and producer surplus
- Market failure and externalities
- Government intervention (taxes, subsidies, price controls)

2. Macroeconomic Frameworks and Policies

- Aggregate demand and aggregate supply (AD-AS model)
- Economic growth and development
- Inflation and deflation
- Unemployment types and measurement
- Fiscal policy tools
- Monetary policy tools and effectiveness

3. International Economics

- Balance of payments and exchange rates
- Trade policies and protectionism
- Globalization impacts
- Economic integration (e.g., EU, WTO)

4. Development Economics

- Measures of economic development
- Factors influencing development
- Strategies for development

5. Economic Theories and Models

- Classical and Keynesian economics
- Market structures (perfect competition, monopoly, oligopoly)
- Market failure solutions

Preparation Strategies for November 2013 Economics Higher IB

Effective preparation involves a mix of understanding theory, practicing past exams, and applying knowledge to real-world contexts. Here are essential strategies:

1. Review Past Papers and Mark Schemes

- Analyze the structure of previous November exams
- Practice under timed conditions
- Understand common question types and keywords

2. Master Key Diagrams and Graphs

- Demand and supply curves
- AD-AS model
- Phillips curve
- Balance of payments diagrams
- Exchange rate models

3. Develop Essay and Data Response Skills

- Practice structuring clear, concise responses
- Use real-world examples to support arguments
- Evaluate policies critically, considering pros and cons

4. Focus on Definitions and Key Terms

- Be precise with economic terminology
- Understand the significance of concepts like elasticity, market failure, and economic growth

5. Stay Updated with Current Events (Up to 2013)

- Relate economic theories to recent developments
- Use news articles and reports to exemplify points

Sample Key Questions for November 2013 Economics Higher IB

Preparing for exam questions is crucial. Here are typical questions based on past papers and exam trends:

- Evaluate the effectiveness of government intervention in correcting market failure caused by externalities.
- Using diagrams, explain the impact of an increase in consumer income on the demand for normal and inferior goods.
- Discuss the advantages and disadvantages of a country adopting a fixed exchange rate system.
- Analyze the causes and consequences of inflation in an economy experiencing rapid economic growth.
- Assess the impact of globalization on income inequality in developing countries.

Important Tips for Success in November 2013 Economics Higher IB

Achieving top marks requires strategic exam techniques:

- **Read questions carefully:** Ensure you understand what is being asked before answering.
- **Plan your answers:** Allocate time to organize your response, especially for essay questions.
- **Use diagrams effectively:** Label all parts clearly and refer to them in your explanation.
- **Apply real-world examples:** Demonstrate understanding by referencing current or historical economic events relevant to the question.
- **Evaluate critically:** Always consider multiple perspectives and implications of policies or theories discussed.

Post-Examination Reflection and Further Resources

After the November 2013 Economics Higher IB exam, students should review their performance to identify strengths and areas for improvement. Resources to enhance understanding include:

- IB official past papers and mark schemes
- Revision guides specific to IB Economics
- Online tutorials and video lessons
- Study groups and peer discussions

- Economic news outlets and reports

Conclusion

Preparing for the November 2013 Economics Higher IB exam requires a comprehensive understanding of micro and macroeconomic theories, effective application skills, and strategic exam techniques. By focusing on core topics, practicing past papers, and developing critical evaluation skills, students can maximize their chances of achieving high scores. Remember, consistent revision and staying engaged with current economic issues up to 2013 will give you the confidence needed to excel. Good luck with your preparation, and approach the exam with clarity and confidence!

Optimized for SEO: November 2013 economics higher IB, IB Economics exam tips, microeconomics IB, macroeconomics IB, IB past papers, IB economics revision, IB exam strategies

November 2013 Economics Higher IB: A Comprehensive Guide to Key Concepts and Exam Preparation

Navigating the November 2013 Economics Higher IB exam can be a daunting task for students aiming to excel in their assessments. This particular session, like many others, covered a broad spectrum of economic theories, policies, and real-world applications. To succeed, students need a solid understanding of core concepts, the ability to analyze data and graphs, and the skill to evaluate different economic perspectives. This guide aims to break down the essential topics, provide strategic tips for exam success, and clarify the key areas of focus from the November 2013 paper.

Understanding the Context of the November 2013 Economics Higher IB Exam

Before diving into specifics, it's important to recognize that the November 2013 exam was designed to test students' grasp of both microeconomics and macroeconomics, along with their ability to apply theories to current economic issues. The exam typically includes data response questions, essay-style questions, and graph analysis, demanding a well-rounded preparation.

Key Features of the November 2013 Paper:

- Focus on recent economic events and policies
- Integration of real-world data and case studies
- Emphasis on evaluation and critical thinking
- Range of question types: short-answer, data response, and essays

Core Topics Covered in the November 2013 Economics Higher IB

Microeconomics Topics

- Market Structures and Competition
 - Perfect competition
 - Monopoly and monopolistic competition
 - Oligopoly and collusion
- Market Failures and Externalities
 - Negative and positive externalities
 - Public goods
 - Asymmetric information
- Labor Markets and Income Distribution
 - Wage determination
 - Factors influencing income inequality
 - Minimum wages and labor market interventions

Macroeconomics Topics

- Economic Growth and Development
 - Factors contributing to economic growth
 - Measurement of growth (GDP, GNI)
 - Challenges in developing economies
- Aggregate Demand and Supply
 - Components of aggregate demand and supply

- Shifts and causes
- Macroeconomic equilibrium

- Fiscal and Monetary Policy

- Tools and objectives
- Policy conflicts
- Impact on inflation, unemployment, and growth

- International Economics

- Balance of payments
- Exchange rates
- Trade policies and tariffs

Breakdown of Major Questions and How to Approach Them

Data Response Questions

Data response questions require careful analysis of graphs, tables, or extracts. In November 2013, these often involved interpreting shifts in supply and demand, analyzing inflation trends, or evaluating policy impacts.

Key tips:

- Carefully read the data and highlight key figures.
- Use relevant economic theories to explain the data.
- Incorporate diagrams where appropriate.
- Support your analysis with real-world examples.

Essay Questions

Essay questions demand structured, balanced arguments with evaluation. They often ask for advantages and disadvantages, causes and effects, or policy implications.

Approach:

- Start with a clear introduction defining key terms.
- Develop balanced arguments with supporting evidence.
- Use diagrams to illustrate points.
- Conclude with a reasoned judgment.

Focus Areas from the November 2013 Exam

Based on the actual questions, the following areas were particularly prominent:

- Externalities and Market Failure

Students were asked to analyze the impact of externalities, especially environmental externalities like pollution. Critical evaluation of government intervention, such as taxes or regulation, was central.

Key concepts:

- Social costs vs. private costs
 - Pigovian taxes
 - Cap-and-trade schemes
-
- Macroeconomic Policy and its Challenges

Questions explored the effectiveness of fiscal policy in boosting growth without causing inflation, as well as the role of monetary policy in managing unemployment.

Important points:

- Trade-offs between inflation and unemployment (Phillips Curve)
 - Crowding out effect
 - Limitations of monetary policy (liquidity trap)
-
- International Trade and Exchange Rates

Analysis of exchange rate regimes?fixed vs. floating?and their effects on trade competitiveness featured prominently. The impact of global economic conditions on national economies was also

examined.

Key concepts:

- Currency appreciation and depreciation
- Effects on exports and imports
- Balance of payments deficits and surpluses

Strategic Tips for Success in the November 2013 Higher IB Economics Exam

- Master Key Diagrams

Diagrams are essential for explaining economic concepts succinctly and clearly. Practice drawing and annotating diagrams for:

- Supply and demand shifts
- Market failure and externalities
- Macro models like AD-AS curves
- Exchange rate models

- Develop a Balanced Evaluative Approach

Examiners look for critical evaluation. Remember to:

- Present both sides of an argument.
- Highlight assumptions and limitations.
- Use real-world examples to support points.
- Conclude with a reasoned judgment.

- Practice Past Papers and Mark Schemes

Familiarity with the style and expectations of IB questions will improve performance. Practice under timed conditions, and review examiner reports to understand common pitfalls.

- Stay Current with Economic Events

Since the exam references recent issues, being aware of current economic events (from the time) can provide valuable context. For November 2013, understanding the economic situation in countries like the UK, US, and emerging markets was advantageous.

Sample Revision Checklist for November 2013 Economics Higher IB

- [] Understand the causes and effects of externalities.
- [] Be able to draw and interpret supply and demand diagrams.
- [] Know how fiscal and monetary policies influence macroeconomic variables.
- [] Be familiar with the balance of payments and exchange rate mechanisms.
- [] Practice data response questions with real-world economic data.
- [] Prepare balanced arguments for essay questions, supporting with examples.

Final Thoughts: Preparing for the November 2013 Economics Higher IB

While the specific questions may vary year to year, the core concepts and skills remain consistent. Focus on understanding fundamental theories, practicing diagrammatic analysis, and honing your evaluation skills. Staying well-informed about current economic issues, especially from the time around November 2013, will give you an edge in contextualizing your answers.

Remember, success in IB Economics isn't just about memorizing definitions—it's about applying your knowledge critically and coherently. With this comprehensive guide, you're better equipped to face the exam confidently and achieve your best possible score.

Good luck!

Question What were the main economic issues discussed in the November 2013 IB Higher Economics exam? The exam focused on topics such as macroeconomic objectives, fiscal policy, monetary policy, supply-side policies, and international trade. It emphasized understanding policy aims, impacts, and evaluating trade-offs. How did the November 2013 IB Higher Economics exam assess the understanding of aggregate demand and supply? The exam included questions asking students to analyze shifts in aggregate demand and supply, their causes, and effects on macroeconomic objectives like inflation, unemployment, and economic growth. What types of data response questions appeared in the November 2013 exam? Students were asked to interpret economic data such as inflation rates, unemployment figures, exchange rates, and fiscal deficits to evaluate economic policies and conditions. Were there any questions related to international trade or exchange rates in the November 2013 exam? Yes, students had questions on the effects of exchange rate fluctuations, trade balances, and policies aimed at improving competitiveness in the

global market. How did the exam address government intervention in the economy? Questions focused on fiscal policy tools (like taxation and government spending), monetary policy measures, and supply-side policies, including their objectives and potential drawbacks. What evaluation skills were required in the November 2013 IB Economics exam? Students needed to critically assess the effectiveness of different policies, consider short-term vs long-term impacts, and discuss trade-offs involved in policy choices. Did the November 2013 exam include case studies or data analysis questions? Yes, students were provided with real or hypothetical data and case studies to analyze economic situations and recommend appropriate policy responses. What are some key concepts that students should have reviewed before the November 2013 exam? Students should have revised macroeconomic objectives, policy tools, market failure, international trade theories, exchange rate mechanisms, and economic indicators. How can students best prepare for the types of questions seen in the November 2013 IB Higher Economics exam? Preparation should include practicing past paper questions, understanding key concepts, analyzing data, and developing evaluation skills to critically assess policies and economic outcomes. What was the overall focus of the November 2013 IB Higher Economics paper 2? Paper 2 primarily tested students' ability to analyze and evaluate economic scenarios, using data and case studies to demonstrate understanding of macroeconomic policies and their implications.

Related keywords: November 2013 economics higher IB, IB economics November 2013, IB economics past paper 2013, November 2013 IB economics exam, IB higher level economics 2013, IB economics exam questions November 2013, IB economics grade boundaries 2013, IB economics revision November 2013, IB economics paper 3 2013, November 2013 IB economics syllabus

november 2014 matric exam timetable

November 2014 matric exam timetable is a crucial resource for students, teachers, and parents preparing for South Africa's National Senior Certificate exams. The timetable provides detailed scheduling information for each subject, allowing students to plan their study time effectively and ensure they are prepared for each examination day. Understanding the timetable's layout, exam dates, and subject order can help alleviate stress and facilitate smooth exam preparations.

In this comprehensive guide, we will explore the November 2014 matric exam timetable in detail. Whether you are a student revisiting your past exams, a teacher reviewing exam schedules, or simply interested in the structure of this important academic event, this article offers valuable insights.

Overview of the November 2014 Matric Exam Timetable

The November 2014 matric exam timetable was organized to span over several weeks, typically starting in early November and concluding by the end of the month. The schedule is carefully crafted to balance subjects and provide adequate preparation time for students.

Key Features of the 2014 Timetable

- Duration: The exams usually lasted about three to four weeks.
- Subjects Covered: All major subjects, including languages, sciences, commerce, and arts.
- Exam Format: Written papers, practical assessments, and oral exams where applicable.
- Daily Sessions: Usually two sessions per day?morning and afternoon?to accommodate different subjects.

Detailed Breakdown of the November 2014 Matric Exam Schedule

Below is a general overview of the timetable, highlighting key dates and subject examinations. For precise dates, students should always refer to official sources or past exam archives.

Week 1: Early November

- November 4?7: Language Papers (English Home Language, Afrikaans, isiXhosa, etc.)
- November 5: Mathematics Paper 1 (Mathematical Literacy and Mathematics Paper 1)
- November 6: Life Sciences Paper 1, Physical Sciences Paper 1
- November 7: Business Studies, Economics

Week 2: Mid-November

- November 10: Language Paper 2 (English First Additional Language, Afrikaans First Additional Language, etc.)
- November 11: Mathematical Literacy Paper 2, Mathematics Paper 2
- November 12: Life Sciences Paper 2, Physical Sciences Paper 2
- November 13: Accounting, Geography

Week 3: Late November

- November 17: Arts and Culture, Visual Arts practical exams
- November 18: Agricultural Sciences, Consumer Studies
- November 19: Life Orientation (optional or practical components)

- November 20: Final revision days for core subjects

Final Days: End of November

- November 24-28: Additional practical exams, supplementary assessments, or special arrangements

Subject-Specific Exam Dates and Details

Understanding the specific dates for each subject can help students prioritize their revision efforts. Here's a subject-wise overview based on the 2014 timetable.

Languages

- English Home Language & First Additional Language:
 - Paper 1: Early November (4-7)
 - Paper 2: Mid-November (10)
- Afrikaans & isiXhosa:
 - Similar scheduling to English, with initial papers in the first week and second papers in the second week.

Mathematics and Mathematical Literacy

- Mathematics Paper 1: November 5
- Mathematics Paper 2: November 11
- Mathematical Literacy Paper 1: November 5
- Mathematical Literacy Paper 2: November 11

Sciences

- Life Sciences:
 - Paper 1: November 6
 - Paper 2: November 12
- Physical Sciences:
 - Paper 1: November 6
 - Paper 2: November 12

Social Sciences and Business

- History, Geography, Business Studies, Economics: scheduled mainly between November 7 and November 13.

Arts and Practical Subjects

- Visual Arts: practical exams scheduled around November 17
- Agricultural Sciences & Consumer Studies: later in the schedule, around November 18

Preparation Tips Based on the 2014 Timetable

Knowing the timetable is just the first step. To excel, students should develop effective study strategies aligned with the exam schedule.

Create a Study Plan

- Review the timetable early to identify exam dates.
- Allocate more revision time to subjects scheduled soonest.
- Balance theoretical revision with practical exercises.

Practice Past Papers

- Use the previous November 2014 papers to familiarize yourself with question formats.
- Simulate timed exams to build confidence and time management skills.

Prioritize Difficult Subjects

- Focus on subjects that require more revision or practical work.
- Seek additional help or resources for challenging topics.

Manage Stress and Time

- Maintain a healthy routine with balanced study and rest.
- Avoid last-minute cramming; spread out revision over available days.

Resources for the November 2014 Matric Exam Timetable

Students and educators can access various resources to aid in exam preparation:

- Official Exam Timetable: Usually published on the Department of Basic Education's website.
- Past Exam Papers: Available through educational portals and official archives.
- Study Guides: Many publishers released guides aligned with the 2014 syllabus.
- Teacher Support Materials: Provided to schools to prepare students effectively.

Conclusion

The **November 2014 matric exam timetable** was a carefully arranged schedule designed to facilitate fair and organized assessment for thousands of students across South Africa.

Understanding the timetable's structure, key dates, and subject allocations enables students to plan their revision effectively, reduce exam anxiety, and perform at their best. Whether revisiting past exams for practice or preparing for future assessments, detailed knowledge of the timetable remains a valuable tool in achieving academic success.

By staying organized and following a disciplined study routine aligned with the timetable, students can navigate the exam period confidently and aim for their desired results. Remember, thorough preparation, consistent effort, and good time management are the keys to success in the November 2014 matric exams and beyond.

November 2014 Matric Exam Timetable: An In-Depth Analysis of the Schedule, Implications, and Student Preparation

The November 2014 matric exam timetable marked a significant milestone in South Africa's academic calendar, serving as the culmination of years of hard work for thousands of students across the nation. This timetable not only dictated the daily schedule for hundreds of thousands of candidates but also reflected broader educational policies, logistical planning, and the challenges faced by the Department of Basic Education. Analyzing the timetable provides valuable insights into how exam scheduling impacts student performance, resource allocation, and the overall integrity of the examination process.

Understanding the Structure of the November 2014 Matric Exam Timetable

The Framework and Duration

The November 2014 matric exam timetable was structured to span approximately three weeks,

typically from early November to mid-November, aligning with the national examination period for Grade 12 learners. The schedule was designed to accommodate a diverse array of subjects, including languages, sciences, commerce, and humanities, each with specific time slots optimized for exam integrity and logistical feasibility.

The timetable's duration allowed for the sequential and, in many cases, overlapping scheduling of exams, necessitating meticulous planning to prevent student fatigue and ensure equitable access to examination venues.

Subject Distribution and Time Slots

The timetable was divided into morning and afternoon sessions, with most papers scheduled in the morning, generally starting at 09h00, and some practical or oral components scheduled for later in the day or in designated sessions. The distribution aimed to:

- Balance the workload across days
- Allocate sufficient preparation time between exams
- Minimize clashes for students enrolled in multiple subjects

Subjects like Languages (e.g., English First Additional Language, Afrikaans), Mathematics, Physical Sciences, Life Sciences, Accounting, and History were scheduled strategically to avoid consecutive exams that could overwhelm students.

Key Features and Highlights of the 2014 Schedule

Inclusion of Practical and Oral Exams

Beyond written papers, the timetable incorporated practical exams for subjects like Physical Sciences, Life Sciences, and Technical Subjects. Oral exams for languages and other subjects were scheduled separately, often requiring additional logistical arrangements. The timetable provided clear dates for these components, emphasizing the importance of practical assessment in the overall grading process.

Spacing and Rest Periods

A critical feature of the timetable was the emphasis on spacing exams to allow students adequate rest and revision time. For example, the schedule avoided back-to-back exams in the same subject and ensured at least a day gap between related papers, such as Paper 1 and Paper 2 for language subjects.

Special Arrangements and Accommodations

The timetable also accounted for students with special needs, providing alternative dates or venues as needed. It included provisions for early or late sittings to accommodate absentees or students affected by unforeseen circumstances.

Implications of the 2014 Examination Timetable

Impact on Student Preparation and Performance

The scheduling of exams directly influences student performance. Well-planned time slots allow learners to prepare effectively, reducing anxiety and fatigue. The 2014 timetable's strategic spacing aimed to optimize student readiness, especially for high-stakes subjects like Mathematics and Physical Sciences, which require extensive revision and mental endurance.

However, some students expressed concerns about the clustering of certain exams, which could lead to heightened stress levels. For instance, consecutive exams in related subjects might challenge students' ability to perform at their best across all assessments.

Logistical Challenges and Resource Management

Organizing a nationwide exam of this scale demands meticulous logistical planning. The timetable had to accommodate:

- Adequate examination centers
- Invigilation arrangements
- Secure distribution of exam papers
- Provision for special accommodations

The 2014 timetable reflected these considerations, with designated days for centralized marking and moderation, ensuring exam integrity and fairness.

Ensuring Fairness and Accessibility

The schedule aimed to ensure equitable access for all students, including those in remote or under-resourced areas. By standardizing exam dates and times, the Department sought to minimize disparities and prevent scheduling conflicts that could disadvantage learners.

Analysis of the 2014 Matric Exam Timetable: Strengths and Challenges

Strengths

- **Structured and Clear Scheduling:** The timetable provided detailed dates and times for each subject, reducing confusion and last-minute scheduling conflicts.
- **Balanced Workload:** By spacing exams appropriately, the schedule helped prevent student burnout and allowed for effective revision.
- **Inclusion of Practical Components:** Dedicated slots for practical and oral exams recognized the comprehensive nature of assessment and ensured fairness.
- **Accommodation for Special Needs:** Flexibility was built into the timetable to cater to diverse student needs, promoting inclusivity.

Challenges and Concerns

- **Scheduling Conflicts for Some Subjects:** Despite best efforts, some students faced clashes between exams, especially those enrolled in multiple complex subjects.
- **Pressure on Examination Centers:** High-stakes periods increased logistical demands on centers, including security, invigilation, and resource management.
- **Potential for Overlap and Fatigue:** For some students, consecutive exams in related subjects could lead to fatigue impacting performance.
- **Limited Flexibility:** Fixed schedules meant that unforeseen circumstances, such as illness or emergencies, could cause significant disruptions for affected students.

Looking Forward: Lessons from the 2014 Timetable for Future Examinations

Analyzing the 2014 timetable offers valuable lessons for future examination scheduling:

- **Enhanced Flexibility:** Incorporating contingency days could mitigate disruptions caused by unforeseen events.
- **Staggered Scheduling for High-Pressure Subjects:** Further spacing of critical exams might alleviate student stress.
- **Increased Use of Technology:** Digital platforms could streamline scheduling, distribution, and communication, making adjustments more responsive.
- **Student Feedback Integration:** Actively involving learners in scheduling discussions could improve satisfaction and reduce conflicts.

Conclusion

The November 2014 matric exam timetable exemplifies the complex interplay between logistical planning, educational policy, and student welfare. While it demonstrated strengths in structuring and fairness, challenges inherent in scheduling a nationwide high-stakes exam remain. As South Africa continues to refine its examination processes, lessons from past schedules like that of 2014 will inform strategies to further enhance fairness, accessibility, and student success. Ultimately, the timetable is more than just a schedule; it is a reflection of the country's commitment to upholding academic standards and supporting its learners in their pursuit of excellence.

Question When was the November 2014 matric exam timetable released? The timetable for the November 2014 matric exams was typically released a few months prior to the exams, around August or September 2014, by the Department of Basic Education. Where can I find the official November 2014 matric exam timetable? The official timetable was available on the Department of Basic Education's website and posted at various schools and education offices. What are the key dates for the November 2014 matric exams? The exams generally started in early November and concluded by late November. Specific dates for each subject were detailed in the timetable, with English Paper 1 typically on the first day. Did the November 2014 matric exam timetable include practical exams? Yes, practical exams for subjects like Physical Science, Technical Subjects, and Art were scheduled separately and included in the timetable. Were there any changes to the November 2014 matric exam timetable due to unforeseen circumstances? Any changes or updates to the timetable would have been communicated through official channels; however, there were no widely reported major changes for 2014. How can students prepare using the November 2014 exam timetable? Students could use the timetable to plan their study schedules, ensure they are prepared for each exam date, and organize practicals and revision accordingly. Was there a specific timetable for supplementary or special exams in November 2014? Supplementary exams, if any, were scheduled separately and announced after the main exams, with their own timetable released later. Are past exam timetables like November 2014 still accessible online? Yes, historical exam timetables are often archived on the Department of Basic Education's website or educational resource sites for reference.

Related keywords: November 2014 matric exam timetable, matric exam schedule 2014, NSC exam timetable 2014, South Africa matric exams November 2014, matric exam timetable PDF 2014, matric exams November 2014 dates, matric examination schedule 2014, matric exam timetable South Africa, November 2014 matric exam timetable download, matric exam timetable 2014 South Africa

Read the full article online: [November 2014 Matric Exam Timetable](#)